

Teachers' Readiness in Shifting Students from National Exam to State University Entrance Selection

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Abstract: *This research focuses on the properness of 2 (two) Indonesia standard examinations. Both National Examination and State University New Student Entrance Selection 2013 are used as the instrument in determining the students and prospective university students passing. The instruments must meet the requirement of a good test. To determine whether both instruments are considered as a good test, the writer tries to analyse them through the analysis of questions based on Bloom's Taxonomy Cognitive Domain. The result shows that both exams are dominated by Comprehension component of Bloom's Taxonomy Cognitive Domain. This is due to the domination of the reading-text-based questions.*

Keywords: *National Exam, State University Entrance Selection, Curriculum, Bloom's Taxonomy*

I. INTRODUCTION

In Indonesia, *guru* (teacher) stands for *digugu lan ditiru*, which means to be trusted and followed. This has become the philosophy of agreement between a teacher and the students in Indonesia for several years. It means that as a teacher, one does not only teach the students to be competent in a particular knowledge and skill but, more importantly, to educate them to be a person that morally competent as well. A teacher must not tell a lie because his students will imitate him/her to tell a lie too. This philosophy implies that a teacher must give good examples to their students dealing with how to behave in a good manner.

In relation between government and schools, the department of national education should have understood the condition of each school in Indonesia. The gap between the quality of teaching in urban and rural areas is very wide. Many schools in rural area are not well equipped, while some schools in the city have luxurious teaching tools and infrastructures. Standardization, then, is impossible because of this wide inequality.

In section 58 point (a) of National Education System Act 2003 it is stated that "evaluation is conducted by the teacher to monitor the students' on going achievement and progress". The government does not have any privilege to evaluate the students. It is the teacher who has right to assess his/her students' achievement. The inconsistency between the government policy about national examination and the Act shows that its implementation seems to be too early and not well-organized. In this case, besides breaking the rule, the government does not give respect to teachers' right.

Looking at virtues enable all actors involved in national examination to contemplate about what actually they are, what they should do and behave, and so on. Let us look what teachers, students, and governments should be or should behave in relation to the national examination problems.

Teachers are good guys. They speak and act academically and based on values applied in the school or society. They do not break the rule. They teach good things for the students. They

never allow their students to cheat while doing assignments, projects or examinations. They can help when the students need their help. As good persons, they help to do good things.

Good teachers are always making sure that their students have fun in classroom. They involve themselves with the students to understand the way their students think and learn. Good teachers understand each of their student's needs, learning style, capability, and potential difficulty. Good teachers, then, plan their teaching activities based on the class diversity.

Good students, on the other hand, always understand their teachers' teaching style. They listen to the teachers' explanation and pay attention. They try to keep in touch with their teachers, actively engage in learning process, respect the teachers, and always do their homework. They are willing to learn and work collaboratively with their class mates.

Good students have a good behaviour. They are not disruptive during the class, never come late, and obey the school rules. They never cheat while doing projects, assignment and examination. They do not help their friends in examination because it is not allowed. They help their classmates and teachers in good things.

In implementing new policy a good government involves citizens. Without listening to the sound of grass root level, any policy that is constructed will not meet the people's needs. Government is chosen and working for people. It is there to give the best service the society. More importantly, a good government will not break the rule although it has power to do so. A good purpose will become bad if it does not follow the rule.

In end consequences point of view, cheating, individually or collaboratively, could bring either good or bad impact for students, teachers, and schools. Those who are successful in cheating will surely get better mark and pass an examination. Their parents are happy, while the school also gets pleasure from their students' 100% graduation. But, at the same time they are unconsciously also building immoral attitude and behavior inside their soul.

If students fail in cheating, they will fall at some other impacts. Firstly, they may fail the examination. Secondly, they will get embarrassed. Thirdly, those who are both successful and unsuccessful in cheating do not get the knowledge and skills they need to continue their future life because all marks they get in the school are not from their own effort. Students, as well as teachers and parents, spend a huge number of time and money for nothing.

If teachers and schools organize a systematic cheating for a long period of time, a liar generation may be created. Cheating will become a common habit for everyone. This generation will continue to live cheatingly in the future. If they become a teacher, they will become bad teachers. If they become a president or a public bureaucrat, they will be corrupt.

Actually, teachers have a long period of time (three years) to prepare their students in facing national examinations. Although three different teachers are usually provided by a school or government to teach the first, second and third grade, they must not work individually. The success of their students in passing the national examination depends upon all of them, not only on the third grade teacher. They, together, must have a grand plan to make students success in final examination since students for the first time put their footprint in the schools.

As a teacher, whatever the educational background -educational or non-educational, one should know how to evaluate their students. If they want the right of assessing their students back, they have to be able to create a valid test instrument. Some time when they already get their right, they will have to be responsible for the examination result, as well as for the instrument they construct. They have to show the society that the way they evaluate their

students is valid and reliable. If they feel they are not good in this area, they have to start learning about it.

Teachers should also realize that they are working with unique creatures. It is impossible to make them clever in a very short time. And it is not easy managing many students with different characteristics. So, teachers need to have a strong dedication towards their profession.

Besides making them competence in some knowledge and skills, teachers should also make them morally competent. Life is not merely about mathematics, statistics or economics. Students will someday explore the world and meet many people from several backgrounds. Their moral competence will certainly become their guardian in getting in touch with others.

Therefore, the government launched the 2013 Curriculum. Under the previous curriculum (KTSP - school-based curriculum), teachers had to design their own syllabus after identifying the needs of their students. Curriculum prescribes the objectives, whereas syllabus describes the means to achieve them.

Curriculum guides teachers about “what” to teach, syllabus tells “how” to teach it. This process requires teachers’ creativity and commitment. Some teachers might be burned out due to their heavy workload. But at least this system encourages teachers to teach what is needed for their students to work creatively. Quality work takes time.

Unlike the previous curriculum, the newly introduced curriculum of 2013 comes in a package. In an interview, Education and Culture Minister Mohammad Nuh stated that the government would provide the curriculum in a package with its syllabus. This could be good news for some teachers, but maybe not for some others.

In explaining about the new curriculum in its familiarization program, the minister analogized the curriculum to tailoring a suit. He claimed that the 2013 curriculum was a nice suit, because it was designed first prior to the tailoring.

There are at least three flawed assumptions in the new curriculum. First, the curriculum planners have misidentified the problem. They assume that teachers are like “dirty water in a reservoir”. The phrase was actually presented in a national meeting of the new curriculum. It is not only that the words chosen are offensive, the assumption underlying the phrase itself is also flawed. Teachers are positioned at the center of the educational problem, and that is why they have to be represented in an appropriate way. The misidentified problem is that teachers are incapable of writing a syllabus. Therefore, the panacea is the one-size-fits-all curriculum 2013 with its syllabus.

Second, just like the one-size-fits-all shirt may not always be flattering, the syllabus made by the government may fit one school, but may also be irrelevant to others. More worryingly, some schools may get neglected when they have unique needs and issues. The curriculum basically assumes that all schools, facilities, teachers and students are the same, which is clearly untrue.

Third, those teachers are not trustworthy in terms of exploring their creativity in developing the curriculum based on contextual needs and the unique demands in each region. By the assumption of curriculum 2013, teachers would be steered from a distance by using a universal remote control called syllabus. The teaching and learning process in schools aims to shape our students’ characters and to achieve a goal where there is no child left behind. Yet Curriculum 2013 suddenly comes out of the blue and purports to act as an instant solution.

If these sudden changes continue, teachers and students, the core subjects of education, will instead fall victim to the errors of our national education system. Now, how should the teacher

prepare the students to face National Exam and to prepare them to enter State University through Entrance Selection with the 2013 curriculum?

II. THEORETICAL REVIEW

2.1 Evaluation, Assessment, Examination/Test

Assessment is a systematic approach to collecting information and making inferences about the ability of a student or the quality or success of a teaching course on the basis of various sources of evidence (Richards and Schmidt, 2002:35). Assessment may be done by test, interview, questionnaire, observation, etc.

Richards and Schmidt (2002:188) define evaluation as the systematic gathering of information for purposes of decision making. Evaluation may use quantitative methods (e.g. test), qualitative methods (e.g. observations, ratings, and value judgments).

Examination is any procedure for measuring ability, knowledge, or performance. An examination is normally or formally administered summative or proficiency test usually administered by an institution or examination board. The terms "examination" and "test" can be used interchangeably as there seems to be no generally agreed-upon agreement regarding the distinction between the two (Richards and Schmidt, 2002:189).

2.2 Principles of Language Assessment

According to Brown (2003:19-30), a good test must meet 5 (five) criteria, they are: 1) Practicality, 2) Reliability, 3) Validity, 4) Authenticity; and 5) Washback.

Practicality means that the test is not excessively expensive. It stays within appropriate time constraints. It is relatively easy to administer and it has scoring/evaluation procedure that is specific and time-efficient.

A reliable test is consistent and dependable. If you give the same test to the same students or matched students on two different occasions, the test should yield similar result.

Validity is the extent to which inferences made from assessment results are appropriate, meaningful, and useful in terms of the purpose of the assessment (Gronlund, 1998:226).

Bachman and Palmer (1996:23) define authenticity as the degree of correspondence of the characteristics of a given language task to features of a target language task. Authenticity may be present in the following ways: 1) The language in the test is as natural as possible; 2) Items are contextualized rather than isolated; 3) Topics are meaningful (relevant, interesting) for the learner; 4) Some thematic organization to items is provided, such as through a story line or episode and 5) Tasks represents, or closely approximate, real-world tasks.

The effect of testing in teaching and learning is called Washback (Hughes, 2003:1). It generally refers to the effects the tests have on instruction in terms of how students prepare for the test.

2.3 The 2013 Curriculum

Ministry of education and culture of Indonesia has already published the new curriculum for Indonesia's education. It is called the 2013 curriculum. The 2013 curriculum will change the last curriculum KTSP. By variety of reasons, the 2013 curriculum is expected to be able to increase Indonesia's education in this globalization era. Then now the 2013 curriculum is still being discussed as a pro-contra issue.

The 2013 curriculum will have a fewer subjects than KTSP. Total subjects for KTSP are 11, but in the 2013 curriculum will just have 6 subjects. They are religion, civics (PKn), Indonesian, mathematics, culture (SBK), and physical education (PJOK). Together with the changed lesson science (IPA) and social (IPS) will be integrated into Indonesian subject. Moreover, in the 2013 curriculum will apply a thematic learning method starts from 1st grade until 6th grade, though KTSP applies thematic learning method for 1st grade until 3rd grade and for 4th grade uses lesson approach. Furthermore, there is an additional time in the 2013 curriculum for elementary school. It was 26 hours, but in the new curriculum it will be 30 hours every week.

The curriculum, however, scraps Computer or IT from the compulsory high school subjects. Students are not required to sit in the class for computer subject, rather, they can learn it outside classroom. In return, science subjects (mathematics, physics, biology and chemistry) and religion subject have additional one hour contact time each.

For senior high school students, the 2013 curriculum gives them opportunity to learn another subject from the other majors. For example, a student from natural science major can take some subjects in social science or language/culture major, such as sociology or economy. Students can take whichever subject that they like. In fact, students are free to choose major and up to two cross-major subjects as early as they enter senior high school. With this new feature, the Ministry hopes to abolish the paradigm that the students who get into natural science stream are smarter and better than the others.

2.4 Senior High School Graduates Standard Competence

The Education and Culture Human Resource Development Agency under the Ministry of Education and Culture stipulates The Curriculum Basic Outline for Senior High School (2013:47). The standard competences for the Senior High School graduates are displayed in the Table 1.

Table 1. Standard Competencies for Senior High School Graduates

Domain	Description
Affective	Having (through perceiving, doing, respecting, comprehending, and conducting) the attitude that reflects the manner of faithful, noble human being (honest, polite, being care, discipline, democratic, patriotic), self-confident, and responsible in interacting effectively with social and natural environment as well as positioning self as the national reflection in the social world.
Skill	Having (through observing, questioning, experimenting, associating, communicating, and creating) ability to think and to act effectively and creatively in concrete and abstract domain as the development of what is self-independently learned from school in specific subject based on the talent and interest.
Knowledge	Having (through knowing, understanding, applying, analyzing, and evaluating) procedural and metacognitive knowledge based on the curiosity to the knowledge, technology, art, and culture in the scope of humanity, nationality and civilization in relation to the cause of

Domain	Description
	phenomena and event (in the specific subject) based on the talent and interest)

The standard competence mentioned above agrees with what Wragg (2001:14-15) stated in her book. There are so many aspects of learning on which to focus that it would take. Some of the main aspects include the following:

1. Knowledge and Understanding: Factual information, concepts, names, labels, ideas, theories, applications, connections, analogies, relationships, structures.
2. Skills: Techniques, mental and physical dexterity, specific competence in particular fields, interpersonal skills, the ability to link knowledge, understanding and skills.
3. Attitudes and Values: About learning, behavior, beliefs, subject knowledge, people, society.
4. Behavior: Social relationship, personal character, competence at carrying something out, fulfilling potential.

2.5 Public and National Examinations

Wragg (2001:55-56) states that public and national examinations occupy only a tiny percentage of the total time spent on assessment in schools, yet they often provide the basic data on which pupil, a teacher, a school, a whole area even, or indeed the nation itself, may be judged.

Public examinations are designed for many purposes, various interest groups may expect them to provide, among other outcomes, evidence of teachers' effectiveness, pupils' learning, national or local improvement from one year to the next, comparative performance between one school or local authority and another, predictions of future potential and performance, criteria for selection of the most able and suited, identification of those who need help, and motivation for pupils to achieve their best and focus their efforts.

Considering Wragg's statement, it would be difficult for any form of assessment, let alone a national test taken by millions, to meet all these aspirations. National examination can cause pupils the greatest difficulty. It is worth giving pupils some experience of formal examination conditions before they ever take the official public version. It is better to think in terms of the elementary tactical errors that inexperienced or those under pressure may take.

I.

III. RESEARCH METHODOLOGY

This research applies qualitative research. It is a situated activity that locates the observer in the world. It consists of a set of interpretive, material practices that makes the world visible (Denzin and Lincoln, 2000:3). By the term 'qualitative research', it means any type of research that produces findings not arrived at by statistical procedures or other means of quantification. However, this qualitative research is supported by a method that is called 'qualitative experiment'. Kleining (1986), defines qualitative experiment as "The intervention with relation to a (social) subject which is executed following scientific rules and towards the exploration of the subject's structure. It is the explorative, heuristic form of an experiment."

Therefore, the research process in the qualitative experiment aims to discover structures, circumstances, relations, connections and dependencies that are particular and characteristic of the subject matter under research. It is heuristics that distinguish qualitative experiments from

quantitative experiments. Quantitative experiments aim at testing existing hypotheses and calculate causal numerically ascertainable relations. In contrast, qualitative experiments serve to make observations deducible from our senses based on an experimental setting (not from instruments, numbers and calculations) and draw conclusions on the facts actually observed.

The researcher collects the data from the internet as the main resource in constructing both National Exam and State University New Student Entrance Selection or SBMPTN that meet the 2013 curriculum requirement. There are 5 (five) passages that are obtained through downloading from website <http://www.thejakartapost.com/>. The topics chosen vary from education, entertainment, and national political issue. The researcher uses the five similar passages to construct both tests. The difference between both tests lies on the items quality since function of the National Exam is to evaluate the 3-year learning process in Senior High School while State University New Student Entrance Selection or SBMPTN functions to select as least as possible the students candidate entering the state universities. Ten items are constructed for each test. The total items for both tests are 20 (twenty) items.

The competence-based process is the main reference in constructing the test. In this occasion, the researcher applies the combination of Dyer's Taxonomy (observing, questioning, experimenting, associating, and communicating) and Bloom's Taxonomy (knowing, understanding, applying, analyzing, and evaluating) that exist in the competence-based process in the 2013 curriculum. Both taxonomies are realized through a learning model suggested by the 2013 curriculum: scientific-approach-based learning.

IV. DATA ANALYSIS AND DISCUSSION

4.1 National Exam Design

Drug Lord Moved to Nusakambangan

The directorate general for Correctional Facilities at the Law and Human Rights Ministry has decided to transfer drug convict Freddy Budiman from Cipinang Prison, in East Jakarta to maximum security Nusakambangan Island, following his sexual escapade with a men's magazine model.

Freddy was given permission by Cipinang prison chief warden to use his room for a conjugal visit from men's magazine model Vanny Rosyane. Thurman Hutapea, the chief warden of the prison was dismissed from his position.

Freddy was sentenced to death for smuggling 1.4 million of ecstasy pills from China. During his transfer to Nusakambangan on Tuesday, prison guards confiscated methamphetamine from his pockets.

1. Why was Freddy Budiman moved to Nusakambangan? Because
 - A. He had sexual escapade with a men's magazine model.
 - B. He was found keeping methamphetamine in his pockets.
 - C. He used his room for a conjugal visit from Vanny Rosyane.
 - D. He must be isolated to maximum security to avoid doing more law cases.
 - E. He caused the chief warden of the prison was dismissed from his position.

Analysis:

Dyer's Skill Taxonomy	Bloom's Knowledge Taxonomy
Associating	Analyzing
The test taker should analyze the passage carefully before answering the question. That's why this question is classified into "Associating" level.	

2. "... prison guards confiscated methamphetamine from his pockets" (paragraph 3). The underlined word is closest in meaning to ...
- took away
 - impounded
 - took over
 - snatched
 - grabbed

Analysis:

Dyer's Skill Taxonomy	Bloom's Knowledge Taxonomy
Questioning	Understanding
The test taker should have knowledge about synonym of the underlined word the passage carefully before answering the question. That's why this question is classified into "Questioning" level.	

Lecturer Denies Plagiarism Accusations

A lecturer from the Department of Social Sciences at Gorontalo State University (UNG), Joni Apriyanto, has denied all allegations of plagiarism against him.

Joni has been accused of plagiarizing data in his book published in 2012 from a book written by sociology lecturer Alim Niode, who also works at UNG. Joni allegedly copied at least 14 paragraphs from Alim's book, which was published in 2007.

"In the name of God, I did not copy data from Alim Niode's book. I was sloppy," said Joni, who was named Teacher of Year in 2013.

"I used Alim's book as a reference. I credited him in my book, but during the editing process, I did not recheck the book carefully. I apologize for this," Joni, adding that he had apologized to Alim.

Joni also claimed that he had been asked the publisher of his book, Ombak, to make a correction.

Meanwhile, UNG dean Syamsu Qomar Badu said his office was still investigating the case. "If he [Joni] is found guilty, he might face various sanctions. We could prohibit him from publishing any articles or scientific works. We could also dismiss him from his position," Syamsu said.

3. We can infer from the text that ...
- Joni has been accused of plagiarizing data in his book.
 - Joni allegedly copied at least 14 paragraphs from Alim's book
 - Joni had been asked the publisher of his book to make a correction.
 - Joni did not copy data from Alim Niode's book because he was sloppy.
 - Joni could not publish any articles or scientific works if he was found guilty.

Analysis:

Dyer's Skill Taxonomy	Bloom's Knowledge Taxonomy
Questioning	Understanding
The test taker should infer the information in the passage before answering the question. That's why this question is classified into "Questioning" level.	

4. The best carrier reached by Joni Apriyanto was ...
- Teacher of Year in 2013
 - A lecturer of Social Science
 - A lecturer of UNG
 - An author of book in 2012
 - A publisher of book in 2007

Analysis:

Dyer's Skill Taxonomy	Bloom's Knowledge Taxonomy
Observing	Knowing
The test does not need to analyze or comprehend the passage very carefully. The information about this can be seen directly in the third paragraph. That's why this question is classified into "Observing" level.	

Police to Bring Ahmad Dhani's Son to Justice

Traffic accident kills six and leaves nine wounded.

"Six people died in the accident while nine others suffered injuries," said Jakarta Police spokesperson Sr. Comr. Rikwanto, in Jakarta on Sunday, as quoted by Antara news agency.

The accident occurred on the 8-kilometer section of the Jagorawi toll road at 1:45 a.m. local time, on Sunday.

Rikwanto said the accident began when a Mitsubishi Lancer moved quickly at the Jagorawi toll road from the south direction to the north. The driver who had allegedly lost concentration, struck a central reservation and entered a different lane, which resulted in a collision with a Daihatsu Granmax coming from the opposite direction and also hit a Toyota Avanza.

"The Lancer driver lost concentration and struck a central reservation so that it entered the opposite lane and proceeded to hit the two vehicles", said Rikwanto.

Six people who lost their lives on Sunday morning's deadly car crash are Agus Kumara, Agus Surahman, Agus Wahyudi, Nurmansyah, Rikiadita Santoso, and Qomar.

Nine people were also injured, they are Ahmad Abdul Kodir, Abdul Qodir, Bobby, Jauheri, Noval Samodra, Nugro, Pardomuan, Pujo Widodo, and Wahyudi.

Abdul Qodir, 13, the son of famous musician, Ahmad Dhani, was the driver of the Lancer. (ebf)

5. What was the main cause of the deadly car crash?
- The Lancer driver entered the opposite lane and hit the two vehicles.

- B. The Lancer driver lost concentration and struck a central reservation.
- C. The Lancer driver hit Daihatsu Granmax and Toyota Avanza in the opposite lane.
- D. The Lancer driver struck a central reservation and entered a different lane.
- E. The Lancer driver moved quickly at the Jagorawi toll road to the different lane.

Analysis:

Dyer's Skill Taxonomy	Bloom's Knowledge Taxonomy
Observing	Knowing
The test does not need to analyze or comprehend the passage very carefully. The information about this can be seen directly in the third paragraph. That's why this question is classified into "Observing" level.	

6. When was the accident happen?
- A. in the morning
 - B. before midnight
 - C. in the afternoon
 - D. at midnight
 - E. at predawn

Analysis:

Dyer's Skill Taxonomy	Bloom's Knowledge Taxonomy
Questioning	Understanding
The test taker should understand that the accident occurred at 1.45 a.m. which is not before morning or predawn. That's why this question is classified into "Questioning" level.	

SBY Temporarily Dismisses Akil Mochtar from Chief Justice Post

President Susilo Bambang Yudhoyono has announced his decision to temporarily dismiss Akil Mochtar from his current post as Constitutional Court chief justice to focus on the questioning process over bribery charges.

Besides the dismissal, SBY had also announced that the government would issue a government regulation in-lieu of law (Perpu) stipulating a stricter justice recruitment process. He said the government would go all out to prevent all political interests from future recruitment processes, Kompas.com reported on Saturday.

The president had also said that the Court would be monitored by the Judicial Commission (KY) in carrying its duties from now on.

"I expect no resistance from the Court on this because we are doing this in order to save its institutional dignity," he said.

Former chief justice Akil Mochtar was arrested and named a suspect by KPK investigators on Wednesday night after allegedly received a bribe from Golkar lawmaker Chairun Nisa and a businessman named Cornelis.

The day after that, KPK had also named Akil as suspect for another case, the Lebak elections legal dispute. Akil was charged of receiving Rp 1 billion of bribe money from businessman Tubagus Chaeri Wardana, the sibling of Banten Governor Ratu Atut Choisyah through a lawyer Susi Tur Handayani.(dic)

7. Which of the following statements is TRUE according to the text?
- A. The future justice recruitment process will be stipulated by Judicial Commission.
 - B. Akil was arrested because he received bribe money from five different people.
 - C. Akil received Rp 1 billion of money directly from a lawyer Susi Tur Handayani.
 - D. Constitutional Court would be carried out by Judicial Commission for its duties.
 - E. The dismissal of Akil Mochtar made the government issue a government regulation.

Analysis:

Dyer's Skill Taxonomy	Bloom's Knowledge Taxonomy
Experimenting	Applying
The test taker should choose the best statement after reading the passage. That's why this question is classified into "Experimenting" level.	

8. What is meant by "the government would go all out to prevent all political interest ..." (paragraph 2)?
- A. The government would take the action seriously to charge Akil for the bribery case.
 - B. The government would seriously create the law to stipulate a stricter justice process.
 - C. The government would give up handling bribery case due to losing its self-dignity.
 - D. The government would furiously impede certain interest in the recruitment process.
 - E. The government would resist any kind of law-breaking action for saving its dignity.

Analysis:

Dyer's Skill Taxonomy	Bloom's Knowledge Taxonomy
Associating	Analyzing
The test taker should associate or compile the information given in the passage to propose alternative idea. That's why this question is classified into "Associating" level.	

Facebook

More Personal

If we compare twitter and facebook. Facebook is actually more personal compared to twitter. With facebook it is a whole different level of relationship. However, I don't really like facebook algorithm updates which don't really show everyone's updates. You get to hear longer thoughts from people compared to twitter.

Profile Versatility

What do I mean by this? With facebook you are able to set up a personal profile, a professional profile, a business page or a fan page. Although you are able to set up different accounts on twitter, they really have the same functions as facebook. With facebook, you have all kinds of choices.

Facebook ads.

For business, Facebook gives you the opportunity to purchase ads which you can target VERY specific niches, age or segmentation. You can target people who are living in the United States, age around 20-30 who loves technology or even enjoys watching Glee.

Twitter

Speed

Twitter's biggest strength is its speed. No one can defeat twitter when it comes to speed. Not even reporters. When things happened around the world, you're going to hear it on twitter.

Information and Research.

It is easy to get information on twitter. All you have to do is do a simple search using twitter search. You will hear what people are talking about your brand and what people are talking about your competitors as well. I did an article on how four seasons use twitter and @CherryKam, one of the staff from four seasons hotel commented on my blog proved that four seasons are monitoring what people are talking about them.

Viral

Earlier I mention twitter is the king of speed. Tweets goes viral easily as well. One tweet can get you tons of retweets and views. It is harder to get a message to go as viral on facebook compared to twitter.

9. Which of the following statement is NOT MENTIONED in both passages?
- A. Twitter cannot be defeated even by news reporters around the world.
 - B. Facebook information broadcasting cannot be as fast as what Twitter does.
 - C. From business point of view, Facebook gives more chance rather than Twitter.
 - D. The author prefers Twitter since Facebook don't really show everyone's updates.
 - E. Both Facebook and Twitter can give a chance to create various profiles and accounts.

Analysis:

Dyer's Skill Taxonomy	Bloom's Knowledge Taxonomy
Experimenting	Applying
The test taker should choose the best statement after reading the passage. That's why this question is classified into "Experimenting" level.	

10. All in all, it can be evaluated that the author
- A. would use Twitter due to its speed.
 - B. would use Facebook due to business.
 - C. would purchase ads in Facebook for business.
 - D. would combine Facebook and Twitter for business.
 - E. would prefer viral information in Twitter for business.

Analysis:

Dyer's Skill Taxonomy	Bloom's Knowledge Taxonomy
Communicating	Evaluating
The test taker is asked to evaluate the strength and weakness of both social media and then estimate what the author would do. That's why this question is categorized to "Communicating" level.	

4.2 State University New Student Entrance Selection or SBMPTN Design

Drug Lord Moved to Nusakambangan

The directorate general for Correctional Facilities at the Law and Human Rights Ministry has decided to transfer drug (1) Freddy Budiman from Cipinang Prison, in East Jakarta to maximum security Nusakambangan Island, following his sexual escapade with a men's magazine model.

Freddy was given permission by Cipinang prison chief warden to use his room for a conjugal visit from men's magazine model Vanny Rosyane. Thurman Hutapea, the chief warden of the prison was dismissed from his position.

Freddy was (2) to death for smuggling 1.4 million of ecstasy pills from China. During his transfer to Nusakambangan on Tuesday, prison guards confiscated methamphetamine from his pockets.

1. The option that best completes (1) is

- A. agent
- B. seller
- C. buyer
- D. convict
- E. distributor

Analysis:

Dyer's Skill Taxonomy	Bloom's Knowledge Taxonomy
Experimenting	Applying
The test taker should choose the best word completing the sentence in order to get a comprehensive passage. That's why this question is classified into "Experimenting" level.	

2. The option that best completes (2) is

- A. jailed
- B. convicted
- C. sentenced
- D. murdered
- E. imprisoned

Analysis:

Dyer's Skill Taxonomy	Bloom's Knowledge Taxonomy
Experimenting	Applying
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Joni has been accused of plagiarizing data in his book published in 2012 from a book written by sociology lecturer Alim Niode, who also works at UNG. Joni allegedly copied at least 14 paragraphs from Alim's book, which was published in 2007.

"In the name of God, I did not copy data from Alim Niode's book. I was sloppy," said Joni, who was named Teacher of Year in 2013.

"I used Alim's book as a reference. I credited him in my book, but during the editing process, I did not recheck the book carefully. I apologize for this," Joni, adding that he had apologized to Alim.

Joni also claimed that he had been asked the publisher of his book, Ombak, to make a correction.

Meanwhile, UNG dean Syamsu Qomar Badu said his office was still investigating the case. "If he [Joni] is found guilty, he might face various sanctions. We could prohibit him from publishing any articles or scientific works. We could also dismiss him from his position," Syamsu said.

3. It can be inferred from the passage that the fatal action done by Joni is ...
- He offended all charge of plagiarism upon him.
 - He used his partner's book a reference for his writing.
 - He did not say sorry to his partner for copying the work
 - He missed doing rechecking process when editing the work.
 - He copied more than ten paragraphs from his partner's work.

Analysis:

Dyer's Skill Taxonomy	Bloom's Knowledge Taxonomy
Questioning	Understanding
The test taker should identify the information available in the passage and then infer it to a sentence. That's why this question is classified into "Questioning" level.	

4. It can be stated that Joni will have ... as the heaviest punishment.
- imprisonment for plagiarism
 - various sanctions for his doing
 - removal from his recent tenure
 - prohibition to publish any articles
 - sanction if he write scientific works

Analysis:

Dyer's Skill Taxonomy	Bloom's Knowledge Taxonomy
Observing	Knowing
The test does not need to analyze or comprehend the passage very carefully. The information about this can be seen directly in the last paragraph. That's why this question is classified into "Observing" level.	

Police to Bring Ahmad Dhani's Son to Justice

Traffic accident kills six and leaves nine wounded.

"Six people died in the accident while nine others suffered injuries," said Jakarta Police spokesperson Sr. Comr. Rikwanto, in Jakarta on Sunday, as quoted by Antara news agency.

The accident occurred on the 8-kilometer section of the Jagorawi toll road at 1:45 a.m. local time, on Sunday.

Rikwanto said the accident began when a Mitsubishi Lancer moved quickly at the Jagorawi toll road from the south direction to the north. The driver who had allegedly lost concentration, struck a central reservation and entered a different lane, which resulted in a collision with a Daihatsu Granmax coming from the opposite direction and also hit a Toyota Avanza.

"The Lancer driver lost concentration and struck a central reservation so that it entered the opposite lane and proceeded to hit the two vehicles", said Rikwanto. Six people who lost their lives on Sunday morning's deadly car crash are Agus Kumara, Agus Surahman, Agus Wahyudi, Nurmansyah, Rikiadita Santoso, and Qomar.

Nine people were also injured, they are Ahmad Abdul Kodir, Abdul Qodir, Bobby, Jauheri, Noval Samodra, Nugro, Pardomuan, Pujo Widodo, and Wahyudi.

Abdul Qodir, 13, the son of famous musician, Ahmad Dhani, was the driver of the Lancer. (ebf)

5. "Six people who lost their lives on" (paragraph 4). The underlined sentence can be best replaced with ...
- A. passed by
 - B. passed out
 - C. passed over
 - D. passed away
 - E. passed through

Analysis:

Dyer's Skill Taxonomy	Bloom's Knowledge Taxonomy
Questioning	Understanding
The test taker needs to look for the best synonym for the words. That's why this question is classified into "Questioning" level.	

6. The actor who caused the deadly car crash was ...
- A. Abdul Kodir
 - B. Abdul Qodir
 - C. Agus Kumara

- D. Agus Wahyudi
- E. Agus Surahman

Analysis:

Dyer's Skill Taxonomy	Bloom's Knowledge Taxonomy
Observing	Knowing
The test only needs to relate the driver who caused the crash to the last paragraph. That's why this question is classified into "Observing" level.	

SBY Temporarily Dismisses Akil Mochtar from Chief Justice Post

President Susilo Bambang Yudhoyono has announced his decision to temporarily dismiss Akil Mochtar from his current post as Constitutional Court chief justice to focus on the questioning process over bribery charges.

Besides the dismissal, SBY had also announced that the government would issue a government regulation in-lieu of law (Perpu) stipulating a stricter justice recruitment process. He said the government would go all out to prevent all political interests from future recruitment processes, Kompas.com reported on Saturday.

The president had also said that the Court would be monitored by the Judicial Commission (KY) in carrying its duties from now on.

"I expect no resistance from the Court on this because we are doing this in order to save its institutional dignity," he said.

Former chief justice Akil Mochtar was arrested and named a suspect by KPK investigators on Wednesday night after allegedly received a bribe from Golkar lawmaker Chairun Nisa and a businessman named Cornelis.

The day after that, KPK had also named Akil as suspect for another case, the Lebak elections legal dispute. Akil was charged of receiving Rp 1 billion of bribe money from businessman Tubagus Chaeri Wardana, the sibling of Banten Governor Ratu Atut Choisyah through a lawyer Susi Tur Handayani.(dic)

7. The sentence "I expect no resistance from the Court on this because we are doing this in order to save its institutional dignity" can be best paraphrased with
 - A. The president got the Court to be supervised by Judicial Commission for its dignity.
 - B. The president hoped that the Court would not offend his decision to secure its dignity.
 - C. The president stated that Court would show respect for the sake of institutional dignity.
 - D. The president preferred the Court to consider his decision in order to protect its dignity.
 - E. The president would conduct all out action for the Court to save its institutional dignity.

Analysis:

Dyer's Skill Taxonomy	Bloom's Knowledge Taxonomy
Questioning	Understanding
The test taker needs to paraphrase the sentence given in the passage. That's why this question is classified into "Questioning" level.	

8. Based on the passage, it is implied that ...
 - A. Akil Mochtar was allegedly to receive Rp 1 billion from five different businessmen.
 - B. In only two days, Akil Mochtar was suspected for the similar bribery cases by KPK.
 - C. The president intruded the case by monitoring the Court through Judicial Commission.

- D. The government issued a government rule for a stricter justice recruitment process.
- E. The dismissal of Akil aimed to focus on investigating process over hush money.

Analysis:

Dyer's Skill Taxonomy	Bloom's Knowledge Taxonomy
Associating	Analyzing
The test taker should associate or compile the information given in the passage to propose alternative idea. That's why this question is classified into "Associating" level.	

Facebook

More Personal
If we compare twitter and facebook. Facebook is actually more personal compared to twitter. With facebook it is a whole different level of relationship. However, I don't really like facebook algorithm updates which don't really show everyone's updates. You get to hear longer thoughts from people compared to twitter.

Profile Versatility
What do I mean by this? With facebook you are able to set up a personal profile, a professional profile, a business page or a fan page. Although you are able to set up different accounts on twitter, they really have the same functions as facebook. With facebook, you have all kinds of choices.

Facebook ads.
For business, Facebook gives you the opportunity to purchase ads which you can target VERY specific niches, age or segmentation. You can target people who are living in the United States, age around 20-30 who loves technology or even enjoys watching Glee.

Twitter

Speed
Twitter's biggest strength is its speed. No one can defeat twitter when it comes to speed. Not even reporters. When things happened around the world, you're going to hear it on twitter.

Information and Research.
It is easy to get information on twitter. All you have to do is do a simple search using twitter search. You will hear what people are talking about your brand and what people are talking about your competitors as well. I did an article on how four seasons use twitter and @CherryKam, one of the staff from four seasons hotel commented on my blog proved that four seasons are monitoring what people are talking about them.

Viral
Earlier I mention twitter is the king of speed. Tweets goes viral easily as well. One tweet can get you tons of retweets and views. It is harder to get a message to go as viral on facebook compared to twitter.

9. In both passages above, the author differentiates Facebook and Twitter by ...
- A. Exemplifying the strengths between Facebook and Twitter.
 - B. Discussing the strengths between Facebook and Twitter.
 - C. Arguing the strength and the weaknesses of Facebook and Twitter.
 - D. Explaining the strengths and the weaknesses of Facebook and Twitter.
 - E. Demonstrating the strengths and the weaknesses of Facebook and Twitter.

Analysis:

Dyer's Skill Taxonomy	Bloom's Knowledge Taxonomy
Associating	Analyzing
The test taker should associate or compile the information given in the passage to propose alternative idea. That's why this question is classified into "Associating" level.	

10. Passage 4 differs from Passage 5 in stating that
- Facebook is far much better than Twitter.
 - Twitter is far much better than Facebook.
 - Research is preferable if we use Twitter.
 - Business is more promising via Facebook.
 - The use of Facebook and Twitter is different.

Analysis:

Dyer's Skill Taxonomy	Bloom's Knowledge Taxonomy
Communicating	Evaluating
The test taker needs to make and defend judgments before come into a conclusion of contrasting two passages. That's why this question is classified into "Communicating" level.	

4.3 Discussion

The construction of the questions for National Exam and State University Entrance Selection is designed based on Dyer's and Bloom's Taxonomy. Both taxonomies exist in the competence-based process in the 2013 curriculum. This is the way the researcher constructed the test. The qualitative experiment of constructing test was carried out based on the experimental setting (by referring to the manual of the Curriculum 2013).

To show the result of the research on constructing test items for National Exam and State University Entrance Selection, the following table illustrates the blueprint of the items.

Table 2. The Blueprint of Items Construction in National Exam and State University Entrance Selection

Dyer's Taxonomy	National Exam			State University Entrance Selection		
	Item Number in the Test	Total Number of Item	Percentage	Item Number in the Test	Total Number of Item	Percentage
Observing	4, 5	2	20%	4, 6	2	20%
Questioning	2, 3, 6	3	30%	3, 5, 7	3	30%
Experimenting	7, 9	2	20%	1, 2	2	20%
Associating	1, 8	2	20%	8, 9	2	20%
Communicating	10	1	10%	10	1	10%
Total	10	10	100%	10	10	100%

From Table 2, it can be clearly seen that the proportion of each level of Dyer's taxonomy in both tests is similar. This proportion is believed to be fair enough when constructing a test with the sample of 10 (ten) items.

"Questioning" is the dominant level in the items construction with the percentage of 30% respectively. Then, the other three levels of Dyer's Skill taxonomy: "Observing", "Experimenting", and "Associating" share the similar percentage of 20% both for national exam and state university entrance selection. Similar to that, "Communicating" level, also divide the same proportion of the least level.

To sum up, every level is designed in such a proper percentage that the test is also believed to meet the 2013 Curriculum.

V. CONCLUSION

Teacher matters in determining the success of the students in facing National Exam or other kinds of public examinations such as State University Entrance Selection. However, it is not easy for teachers to be effective in preparing and shifting the students form National Exam to State University Entrance Selection. In order to be effective, teachers should understand what to assessed (skills, behavior, attitude, knowledge), principles of assessment, and of course giving the students the experience of formal examination condition. As long as the teachers do not give meaningful and strong questions to the students for National Examination, they will not be able to shift the students from National Exam to State University Entrance Selection (SBMPTN).

To be effective, the professional development should be developed by fulfilling the criteria suggested by Díaz-Maggioli in his book *Teacher-centered Professional Development* (2004) as follows: (1) collaborative decision-making, (2) a growth-driven approach, (3) collective construction of programs, (4) inquiry-based ideas, (5) tailor-made techniques, (6) varied and timely delivery methods, (7) adequate support systems, (8) context-specific programs, (9) proactive assessment, and (10) adult-centered instruction.

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